

How will the devices be provided in terms of ownership? Will they be individually distributed for ownership by children, or to the educational institutions for shared usage/school ownership?

Educational institutions will be the legal owners of the devices. The devices will be shared with children for distance learning purposes through an agreement concluded between the school and parents.

How are the devices to be distributed?

There are different options in terms of the choice of educational institutions.

- 1) The exact regions or educational institutions may be selected by the donor in case there are preferable places for donation.
- 2) If there are no such preferences regarding the exact schools, regions, or the end-users of these devices (teachers or students), recommendations as to which regions the devices may be delivered will be provided by the Ministry of Education and Science. The priority is to provide devices to students and teachers located in regions where distance learning prevails.

According to the current legislation, schools, colleges and VET institutions are directly subordinated to the regional authorities - Departments of Education and Science in Regional State (Military) Administrations.

Such departments are responsible for providing information on schools that are in need of devices the most, including the further preparation of all necessary reports for the donor. So the devices will be received by one or several distinguished Regional Educational Departments which will be responsible for transferring the ownership of devices to the educational institutions.

How will the devices be distributed geographically and what are the principles for such distribution?

Overall, currently, approximately 21% of schools are operating in online mode, which is half as many as offline and blended schools. 918k students study remotely, including almost 69,2k students from temporarily occupied territories (TOT).

We recommend to distribute the devices to those regions where learning takes place mostly in a distance format. If some of the children are internally displaced beyond the distinguished regions, the devices should be delivered to them by the educational institutions of their primary regions. Therefore, the devices will be deployed primarily in the mentioned regions, but some of them may be located elsewhere in Ukraine. The location of the devices may be tracked using special MDM licenses.

The device is also a tool that should be given first and foremost to children who do not have access to education due to the lack of a gadget and who cannot afford it. Namely, children from socially vulnerable groups such as low-income families, orphans, children from large families, etc. Presumably, there are approximately 10% of such children in each educational institution.

What is the procedure for border crossing and customs payment?

In order to exempt taxes, customs fees, and other payments, the donation should be delivered to Ukraine as humanitarian relief. In this case, the donor must prepare necessary documents for crossing the border (a donation letter, invoice, CMR consignment note, etc.) as well as to fill out the declaration for delivering the goods as part of humanitarian relief. The details for the latter are stated in the Ukrainian Cabinet of Ministers Decree: <https://bit.ly/3JPalfQ>. (Use Google Translate to read in English).

In case any logistics organization or volunteers who can help with the delivery to Ukraine will be involved in the process, they should know how to prepare these documents. The Ministry of Education and Science of Ukraine provides assistance at any stage of this process including preparing the official letter to the Customs Service with the request to ensure unimpeded border crossing of this humanitarian relief.

What are the technical or other parameters the provider of devices should share before launching the process?

- 1) The list of suggested devices and hardware with information about their technical specifications, their quantity and price (for preparing documents for the accountant procedures in Ukraine).
- 2) Indicate if devices are new, used, or refurbished.

If used, there is a need to understand whether these devices are equipped with hard disks and all other necessary hardware components.

If new, indicate if the basic software will be installed there (operational system, office package).

- 3) Language settings. It will be great and appreciated if the devices have pre-installed Ukrainian and English language packs. The appropriate (Cyrillic) keyboards (or stickers for keyboards) should be included as well.

Are there distinguished technical specifications or requirements to the devices?

There is a Typical list of computer equipment for preschool, general secondary and VET institutions (approved by the Ministry of Education and Science of Ukraine): <https://bit.ly/3N5APLL> (Use Google Translate to read in English)

You can consider it as an approximate recommended guide for understanding the equipment requirements in the educational process. On a case-by-case basis, with the aim of potentially increasing the number of devices, the exact specifications may be discussed with the donor, if necessary.